



LMU Doctoral Center April 2016 Newsletter

Student & Alumni News

Rafael Gaeta was featured on Maestros de Impacto on Univision highlighting the work he does at Nightingale Middle School. Click [here](#) to watch it.

Tiffany Edwards (O'Rourke) (Cohort 8) has just assumed the new role of Director of Academics of the five area Carnegie Schools (a Christian School System). Congratulations, Tiffany!

Rosa Isiah (Cohort 7) hosts a bimonthly Twitter chat, #WeLeadEd chat. Her focus is on leadership in education through an equity and social justice lens. Rosa also just launched her Education radio show through BAM (Body and Mind) education radio network. The topics will align well to the Twitter chat and are a great way to expand the Twitter chat's focus. Click [here](#) for her premiere show. Congratulations, Rosa!

In March, **Chris Thinnes** (Cohort 11) published "Learning Happens Everywhere: Public Schools at the Crossroads of Deeper Learning & Social Justice" (<http://chris.thinnes.me/?p=2581>) in *Independent School* magazine, participated in his first [Progressive Education Network](#) annual board retreat, attended the NAIS annual conference and #EdCampIS, and facilitated [EdLeader21's](#) regional professional learning day on "Teaching and Assessing Critical Thinking" for 8 southern California districts' leadership teams. Way to go, Chris!

Congratulations to **Diane Fogarty** (Cohort 11) for being recommended by the Department of Elementary and Secondary Education and approved for Affiliate Faculty Status at LMU!

Dr. Anita Kreide (Cohort 5) was chosen by Teach to Lead, an initiative jointly convened by the National Board for Professional Teaching Standards, ASCD and the U.S. Department of Education to be a critical friend at the New Orleans Teacher Leadership Summit. Dr. Kreide will support teacher leadership STEM focused groups to create actionable leadership plans to execute in their schools, districts or states. Teach to Lead envisions a world in which teachers are valued as the foremost experts in instruction, and as such, are leaders of informing, developing, and implementing education policy and practice to steer systematic improvements to benefit student learning. Congratulations, Anita!

Check out the article from LMU Magazine about **the mural in the Doctoral Center**. Click [here](#) to read it.

Doctoral Faculty News

As many of you know, **Dr. Ernie Rose** is retiring from full-time faculty service at LMU at the end of this academic year. We would like to acknowledge and thank him for his great service and contributions as Director of the Doctoral Program and share with you that **Dr. Jill Bickett** will become the next Director of the Ed.D. in Educational Leadership for Social Justice program. Dr. Bickett is currently Clinical Professor in the Department of Educational Leadership and Associate Director of the Doctoral Program. In her role as Associate Director she provides leadership across all aspects of the program, including curriculum, assessment, recruitment, student services, alumni engagement, budgeting, and other responsibilities. She is a member of the Doctoral Committee, and has served as Chair of multiple dissertations and on many other candidates' dissertation committees. She has taught a range of courses at LMU at the doctoral, master's and undergraduate levels. Dr. Bickett is a triple-alumna of LMU, including as a graduate of our Ed.D. in Educational Leadership for Social Justice program. Before coming to LMU, Dr. Bickett spent 23 years at Marymount High School, Los Angeles, where she began as an English teacher, moved up to Department Chair, then to Academic Dean, and finally to leader of the school. Congratulations, Dr. Bickett!

Dr. Elizabeth Reilly has been approved by the Provost to be appointed as Chair of the Department of Educational Leadership for a three-year term beginning May 16, 2016 and ending May 15, 2019. Dr. Reilly is completing her eighth year at LMU on the faculty in the School of Education. She is the elected Program Chair of the American Educational Research Association's International Studies Special Interest Group and the appointed Co-chair of the 40-member Substantive Change Committee for the WASC Senior College and University Commission. With the University Council for Educational Administration, she serves as Plenary Session Representative for LMU and as a Jackson Scholar Mentor. She is author and co-author of numerous books, book chapters, and journal articles on educational pedagogy and on leadership in a global society. Dr. Reilly currently serves as Co-Director of the LMU President's Institute. Congratulations, Dr. Reilly!

Dr. Elizabeth Reilly has been awarded the *2016 LSJ Bridge People Award*. This award is based on the following: Inclusion and community are cherished values of the LSJ SIG. In their chapter, "Bridge People: Civic and Educational Leaders for Social Justice," Shoho & Merchant (2006) describe individuals who "were committed to creating a bridge between themselves and others, for the purposes of improving the lives of all those with whom they worked. As such, they functioned as 'Bridge People' in the fullest sense" (p. 86). This award is meant to recognize individuals or groups whose work "creates a bridge between themselves and others" through scholarship and research. Dr. Reilly will receive the award at AERA in Washington, DC at the LSJ Business Meeting on Saturday, April 9th. Congratulations, Dr. Reilly!

Also, **Dr. Elizabeth Reilly**, who presently serves as the elected Secretary-Treasurer for the International Studies SIG, has been elected to serve as Program Chair (3-year term begins in 2016) of the International Studies SIG. Her term will begin after the conclusion of the 2016 Annual Meeting. Special Interest Groups play a very important role in supporting the mission of AERA and enhancing the vitality of the education research community, and her role as a SIG officer will help further AERA's commitment to improving education research.

Congratulations to Presidential Professor, **Martha McCarthy**, who will be receiving the American Educational Research Association's 2016 Division A Excellence in Research Award. The award will be presented at AERA's Division A business meeting in Washington, D.C.

Dr. Antonia Darder has been elected to serve as Program Chair of the Marxian Analysis of Society, Schools and Education Special Interest Group of the American Educational Research Association. Special Interest Groups play a very important role in supporting the mission of AERA and enhancing the vitality of the education research community.

Dr. Antonia Darder will also be awarded with the CADRE Champion Award on April 21. The award will be presented at CADRE's 15th Anniversary Celebration & Spring Fundraiser. Click [here](#) to learn more about the history and vision of CADRE.

Dr. Antonia Darder has also been named the 2016 recipient of the Paulo Freire Democratic Project Social Justice Award to be presented at Chapman University's College of Educational Studies annual reception at AERA 2016 on Sunday, April 10. [Click here](#) to learn more. Congratulations on all of these accomplishments, Dr. Darder!

A new issue of **UCEA Connections** is now available on the UCEA website! Click [here](#) to read it.

The SOE was again among the top-ranked schools in *U.S. News & World Report's* latest edition of "**Best Graduate Schools.**" The School of Education is in the top 17 percent of the 376 graduate schools of education surveyed for this year's rankings and within the top 5 percent of the 1,500 schools, colleges and departments of education nationwide. [Click here](#) to read more.

SOE faculty, staff, alumni, community partners and education recruiters gathered at LMU for the **Spring Networking Reception** on March 16. View photos from the event on the SOE Facebook page!

Upcoming Doctoral Events

Reception at 2016 AERA Annual Meeting

Date: April 9

Time: 7 – 8:30 p.m. Dean's remarks at 7:30 p.m.

Location: Marriott Marquis, Mint Room, Fourth Level
901 Massachusetts Ave. NW, Washington, D.C. 20001

Join Dean Shane P. Martin, the LMU School of Education with Association of Jesuit Colleges and Universities (AJCU) Education Deans, and The Journal of Catholic Education for a special reception at the 2016 AERA annual meeting.

RSVP [here](#). Questions? Please contact Clementine Castro at Clementine.Castro@lmu.edu.

5th Annual Doctoral Research Symposium and Reception

Date: April 28, 2016

Time: 6:00 to 8:00 pm

Location: McIntosh, UNH 3999

Presented by the Doctoral Program in Educational Leadership for Social Justice

Students of the Ed.D. in Educational Leadership for Social Justice program graduating class of 2016 will share their dissertation research in a poster session. Please RSVP to Michaela Cooper at michaela.cooper@lmu.edu

Commencement Mass

Friday, May 6, 2016

Gersten Pavilion

7:30 pm

Graduate Commencement Ceremony

Sunday, May 8, 2016

Sunken Garden

10:00 – 11:30 am

More details are available online. Click [here](#) to find out about all of the commencement celebrations.

Upcoming Final Dissertation Defenses:

Faculty, staff and students of the School of Education are invited to observe the final defense presentations of candidates for the Doctoral Program. If you plan to attend a dissertation defense presentation, RSVP to doctoral@lmu.edu.

"Writing for Hope, Courage, and Transformation: Teen Girls of Color and Critical Literacy in a Creative Writing Program"

Becky L. Alber

April 14, 2016

2:30 pm to 4:30 pm

UNH 2306

"Teacher Perceptions of School Discipline: A Critical Interrogation of a Merit and Demerit Discipline System"

Evelyn Licea

April 15, 2016

10:00 am to 12:00 pm

UNH 2306

"Exploring Latinidad: Latina Voice and Cultural Awareness in a Catholic Female Single-Sex High School"

Candy Navarro

April 22, 2016

12:00 pm to 2:00 pm

UNH 2306

"The Voices of Educators During the Implementation Process of the ELA CCSS"

Efren Ponce

April 26, 2016

3:00 pm to 5:00 pm

UNH 2342

"Latino and Latina Urban Elementary Principals' Entry Into Education Administration"

José Montañó

April 28, 2016

11:00 am to 1:00 pm

UNH 2306

Upcoming LMU Events

What: Community Dialogue - From Girls to Gamechangers: Women in Leadership

Date: April 19

Time: 6 - 7:30 p.m.

Location: Ahmanson Auditorium

Description: Join the SOE and LMU Family of Schools for the latest installment of its community dialogue series,

"From Girls to Gamechangers," featuring a panel discussion on the topic of Women in Leadership.

Click [here](#) to RSVP.

Do you have a GREAT idea that you need help developing? CMAST partner, Teach to Lead, is hosting the seventh **Teacher Leadership Summit** in New Orleans, LA from April 23-24. Submit your idea for the opportunity to collaborate on it with other educators and supporter organizations. Click [here](#) to submit by February 22. For more information on the event, click [here](#).

What: SOE Alumni Association Day of Service

Date: May 14

Time: 9:30 a.m. – 12:00 p.m.

Location: [Emerson Avenue Community Garden](#)

Emerson Ave & W 80th Place

Los Angeles, CA 90045

Description: Registration with light snacks at 9:30 a.m. and welcome at 10:00 a.m.

The LMU School of Education Alumni Association is excited to announce the First Annual SOE Alumni Association Day of Service. Join fellow alumni as we come together to make a positive contribution to our local community through fellowship and service at the Emerson Avenue Community Garden. Service activities will vary from gardening to beautifying and organizing garden spaces. To learn more about the garden, please click [here](#). Click [here](#) to RSVP by Friday, May 6, 2016.

[Click here](#) to view a replay of **Catholic Extension's** recent webinar, Innovations in Catholic School Administration, featuring Dr. Anthony Sabatino.

The SOE's 2015 Impact Report, [Connections: Linking Educators to Build a Brighter Future for Schools and Communities](#), has been honored with the Gold award in the category of Institutional Relations Publications:

President's Reports and Annual Reports on behalf of the CASE District VII Board of Directors and the CASE VII Awards of Excellence Committee.

Research Opportunities

There is a noise study being conducted/sponsored by the **Airport Cooperative Research Program (ACRP)** and they are looking for a research assistant. ACRP is managed by the Transportation Research Board (TRB) of the National Academies of Sciences, Engineering, and Medicine and is sponsored by the Federal Aviation Administration (FAA). Click [here](#) for a webpage with the specifics of the study and attached is the job posting for the research assistant position. Please note that the first round of interviews may be scheduled next week so interested candidates should apply as soon as possible. Feel free to contact Mary Ellen Eagan of HMMH with any further questions .

The **Black Doctoral Network Conference Committee** is inviting abstract submissions for the 2016 conference themed "Changing Research for a Changing World". The submission deadline is Sunday, March 13, 2016 and the conference will be held in Atlanta on October 27-29, 2016. Click [here](#) to learn more.

CPED invites faculty or student members with a strong focus in social justice to apply to become a **CPED Writing Fellow**. Fellows will participate in a Seminar at the convening hosted by Portland State University & Washington State University June 6-8, 2016 Portland, Oregon and develop manuscripts on the theme of critical leadership and social justice. Click [here](#) for more information. Please submit to Kate Strom at Kathryn.strom2@csueastbay.edu by

The ***UCEA Graduate Student Fellowship*** aims to provide research, mentoring, and career development opportunities for two (2) outstanding graduate students who are enrolled in an UCEA member educational leadership program and intend to enter the professoriate. The UCEA Graduate Student Fellow will receive a stipend of \$5,000. Click [here](#) to learn more.

The UCEA [2016 Call for Proposals](#) is released! A huge thank you to the 2016 Convention Program Committee for preparing such a wonderful call: April Peters-Hawkins (University of Georgia), Dana Thompson Dorsey (University of North Carolina-Chapel Hill); Kristy Cooper (Michigan State University); and Wayne Lewis (University of Kentucky).

The 30th Annual UCEA Convention theme, Revitalizing Education in Complex Contexts: Re-envisioning Leadership, Refreshing Practice, Redefining Student Success, is intended as an occasion to talk, meet, think, and organize for a renewed vision, goal-setting and coalition-building that will bring new life and meaning to the role of education and educational leadership. The theme highlights the context of the convention location in Detroit, a city that has faced significant challenges and undergone tremendous change, with a lens on the educational, political, civic, corporate, and community revitalization that occurs in such contexts. As such, the theme draws attention to the complex contexts (communities, political environments, and policy contexts) in which we research, lead and practice in the field. Such contexts are complex due to the multidimensional and sometimes competing interests inherent in these various spaces, and because they involve interconnections and intersections among various people, challenges, changes, and politics which often directly impact and influence education policy, leadership practice, and student outcomes.

Vanderbilt's Peabody College is searching for a Post-Doctoral Fellow in Education Policy and Leadership to work on two externally funded research projects in 2016-17. The projects include the National Center on Scaling Up Effective Schools and The Instructional Program Partnership (IPI) an IES funded randomized evaluation of a state partnership program focused on teacher collaboration, evaluation, and instructional improvement. For More information about this posting, please visit UCEA's [Jobs Board](#).

Latino Educational Leadership Please see the [attached](#) Call for Abstracts for an edited book on Latino Educational Leadership: Serving Latino Communities and Preparing Latina/o Leaders Across the P-20 Pipeline, edited by Drs. Cristobal Rodriguez, Melissa Martinez, and Fernando Valle.

Call for Submissions: International Journal of Student Voice. [The International Journal of Student Voice](#) is a new peer reviewed, open access e-journal publishing work that work on ways in which students co-lead their schools and communities by collaborating with teachers, administrators, and community stakeholders to define problems and develop potential solutions and ignite change in their schools and communities. IJSV, established at Penn State University, welcomes submissions from teachers, students, researchers, administrators, and community stakeholders from across the globe. In addition to traditional research-focused submissions, we welcome and *encourage* practitioner reflections and multi-media submissions.

Missed out on one or more of the ***2015 UCEA Convention General Sessions***? UCEA has them all available for viewing on their [YouTube channel](#), along with video from previous Conventions and webinars. Please note that the 2015 Mitstifer Lecture featuring Marcellus McRae was not videotaped on his request to protect the information from the case shared during the lecture.

Career Opportunities

Candidates for two full-time, professional positions are currently being sought to add to the **Cross Cultural Centers Team at Cal State LA**. See the listings on the website [here](#).

1. Coordinator, Chicana/o Latina/o Student Resource Center
2. Coordinator, Gender and Sexuality Resource Center

Job descriptions:

1. http://www.calstatelaus.edu/employment/CCC_CoordinatorChicana.pdf
2. http://www.calstatelaus.edu/employment/CCC_CoordinatorGender.pdf

A vice principal and principal position have opened at **Bishop Conaty High School** in Los Angeles. Click [here](#) for more information on vice principal and [here](#) for principal.

KIPP LA Schools has an immediate opening for an apprentice teacher with kinder or first grade students. This position is ideal for someone who recently completed a traditional teaching program or someone who has passed the CBEST. [Click here](#) to learn more about KIPP LA. To complete an application, [click here](#).

[One Heart Source](#) is currently accepting applications for 2016 Volunteer Programs. **One Heart Source** offers immersive 1-, 2- and 4-week service learning programs in Jamaica and South Africa this summer. To apply, [click here](#).

St. Theresa School in Palm Springs is seeking to hire Kindergarten, Math/Science Middle School and Resource Teachers for the 2016-2017 school year. [Click here](#) for a full list of openings. To learn more, contact Michael Keno at michael.keno@stpsps.net.

Everest Value School is currently seeking to fill three teaching positions for the 2016-2017 school year. Potential candidates must possess a Bachelor's Degree or higher, a California Multiple Subject Teaching Credential (intern and preliminary credentials are fine, but no emergency credentials) and must present passing test results for the CBEST, CSET, and RICA. To learn more, [click here](#).

The Office for Schools at the Diocese of San Diego is sponsoring a Teacher Job Fair on Saturday, April 16 at Cathedral Catholic High School in San Diego. For more information, contact Aubrey Hodges at 858.490.8240 or ahodges@sdcatholic.org.

Turning Point School in Culver City is currently seeking to hire an Auxiliary Teacher. The ideal applicant will have a Bachelor's degree as well as experience interacting with young children in a structured environment. Candidates will be responsible for the safety and well-being of the students in his/her care. Also, candidates will provide stimulating and interactive learning opportunities to the students according to the developmental level of each child. To apply, please send a resume to Zach Hinkle at zhinkle@turningpointsschool.org.

Galileo Learning in Southern California Camps is currently seeking a Camp Program Director in Orange County and three Regional Area Directors in the greater Los Angeles area. The Camp Director role is a seasonal position for the summer while the Area Director position is full-time, year-round at Galileo's Los Angeles office. [Click here](#) to learn more.

The Board of Education, District 5, is in search of a driven, motivated individual who holds a passion for education, policy and community engagement to serve as an undergraduate intern. This person will be working very closely with the Field Deputy for the Northeast Los Angeles communities and provide assistance to staff as needed. Please email resume and cover letter to ray.lopez@lausd.net

The Summer Night Lights (SNL) program is a violence reduction program undertaken by the City of Los Angeles Mayor's Office of Gang Reduction and Youth Development (GRYD) office. Summer Night Lights operates at 32 parks across Los Angeles during the summer. SNL provides communities with recreational, cultural, educational, and resource-based programming from 7 p.m. - 11: p.m., Wednesday through Saturdays. They anticipate releasing the job description and application for a Site Coordinator position in mid-February. The Site Coordinator will oversee all aspects of SNL program service delivery at one (1) identified site. Job responsibilities will include implementation of programming, management of the site coordination team, implementation of an outreach plan, and overseeing administrative tasks. Click [here](#) for more information. They can also be reached at [\(213\) 473-5894](tel:(213)473-5894).

The Department of Educational Leadership at **University of North Dakota** is searching to fill three tenure track positions. We invite applications for one associate/full professor and department chair; and two assistant professors in PK-12, Educational Leadership. Prospective Candidates must have an earned doctorate in Educational Leadership, Educational Administration or closely related field. For More information about this posting, view the document posting [here](#).

Grand Valley State University seeks a visionary, collaborative leader to serve as the Dean of its College of Education. The successful candidate will have a distinguished record of teaching, scholarship and service and have held increasingly responsible and successful leadership roles in academe. Candidates must have a doctoral degree together with experience commensurate with an appointment to the faculty at the rank of full professor. For More information about this posting, please view the university document posting [here](#).

The Fordham School of Professional and Continuing Studies (PCS) is seeking to fill the position of Dean. The ideal candidate for the deanship will hold a terminal degree; have substantial experience in program planning, development, marketing and implementation; have a record of creative leadership in continuing and professional education; and have experience in the best practices in programming and services for adult, non-traditional learners. For More information about this posting, view the university document posting [here](#).

The Department of Teacher Education and Administration at **University of North Texas** is seeking an open rank, tenure- track position to begin in Fall 2016. Prospective candidates must have an earned doctorate in Educational Leadership or a closely related field such as educational policy or educational administration. For More information about this posting, view the web posting [here](#).

The Board of Trustees is conducting a search for the next Principal of **Immaculate Heart High School**. Click [here](#) for more information or to apply.

The **University of Illinois at Urbana-Champaign** invites nominations and applications for the position of Dean

of the College of Applied Health Sciences. Click [here](#) to learn more.

The **University of Washington Bothell** invites nominations and applications for the position of Dean for the School of Educational Studies. Click [here](#) to learn more.

DirectEd, a Non Public Agency that services charter schools in the Los Angeles area, is looking to fill a School Psychologist and a Special Education Teacher position. New grads are welcome to apply. For more information and to apply, click [here](#).

Bishop O'Dowd High School in Oakland, CA is seeking a new principal. Bishop O'Dowd is a fully accredited, Catholic college preparatory school with a current enrollment of 1,175. To apply, send resumes to: Principal Search Committee, 9500 Stearns Avenue, Oakland, CA 94605 or principalsearch@bishopodowd.org. For more information, contact Steve Phelps at sphelps@bishopodowd.org.

Texas State University is looking to fill a position for an assistant or associate professor of educational leadership. Additional information regarding this opportunity can be found [here](#).

RAND Corporation is seeking a mid-career researcher committed to undertaking high-quality and objective research in the field of higher education policy. We seek individuals with experience engaging with clients to create insight, options, and solutions that will be both effective and enduring. Individuals with strong training in education policy research methods, a proven funding track record, a record designing and leading research projects, and a collaborative, entrepreneurial spirit are encouraged to [apply](#).

University of Northern Colorado has three positions available. Please see the attached information regarding each position: [one](#), [two](#), and [three](#).

The Department of Catholic Schools of the Archdiocese of Los Angeles is accepting applications for the position of principal for high schools with potential openings for the 2016-2017 academic year. Click [here](#) to learn more.

The Graduate School of Education Fordham University is seeking a Full or Associate Professor for its Division of Educational Leadership, Administration and Policy with an August 2016 start date. Click [here](#) for more info. Application review date is **November 16th** and open until filled.

The Department of Administrative and Instructional Leadership at St. John's University has two open positions they are looking to fill. One is a tenure-track assistant professor position. The other is a clinical assistant/associate professor position. Please see the [attached](#) flyer for additional information regarding these positions.

The Department of Education Leadership at Ball State University has two open faculty positions. One is at the [assistant professor](#) level, the other is [open rank](#). Please see the attached flyers for more information about both positions.

California State University, San Bernadino has four open position in the College of Education. One in [Career and Technical Education](#), one in Educational Leadership, one in [educational psychology](#), two for C&I in secondary methods ([first](#) and [second](#)), and a [chair position](#) for the Dept of Teacher Education.

The Department of Educational Leadership and Policy Studies at Howard University has a position open for an assistant or associate professor. Please see the [attached](#) flyer for more information.

The School of Education at Louisiana State University is searching for a [Assistant Professor of K12 Educational Leadership](#). Prospective Candidates must have an earned doctorate in K12 Educational Leadership, Administration or a related field. The position (031177) will remain open until filled.

The Graduate School of Education and Human Development at George Washington University is searching for an Assistant Professor of Education Administration. Prospective Candidates must have an earned doctorate in Educational Leadership, Policy and/or Administration or a related field. For More information about this posting, please visit our website posting at UCEA's Jobs Board or view the university website posting [here](#). Position will remain open until filled.

Loyola University Chicago is seeking a University Staff Psychologist in congruence with the opening of the new Loyola Community and Family Services Clinic. For more information and to apply, please [click here](#).

CPED has posted a variety of job opportunities to become a Department Chair, Associate Professor in Education, and more. Click [here](#) to see them all.

Virginia Commonwealth University's Department of Educational Leadership is searching for a Department Chair. This is a 12-month teaching and research faculty position. Prospective Candidates must have an earned doctorate in Educational Leadership or a related area. For More information about this posting, please visit the website posting at UCEA's [Jobs Board](#) or view the document posting [here](#). Questions should be directed to cathoma@vcu.edu.

University of Iowa's Department of Educational Policy & Leadership Studies is searching for 1 to 2 Open Rank/Open Track Faculty Assistant/Associate/Full; Tenure–Track/Clinical Track positions. The successful applicant will maintain an ongoing program of research or professional productivity in an area related to educational leadership; design and teach courses in Educational Leadership with a commitment to online offerings; and advise MA and PhD students. For More information, please visit our website posting at [UCEA's Jobs Board](#) or view the university's [document](#) posting. The position is open until filled.

University of Nebraska Lincoln's Department of Educational Administration is searching for an Assistant Professor (tenure-track) in Early Childhood Educational Leadership. Prospective Candidates must have a doctorate in Educational Administration, Ed Organizations, Ed Policy, Ed Leadership or an equivalent area. For more information view the document posting [here](#).

Washington State University's Department of Educational Leadership, Sport Studies, Educational/Counseling Psychology (ELSSECP) is searching for an Associate/Full Professor in Educational Leadership. For more information, please visit the university website [posting](#).

Cristo Rey Network, the largest network of high schools in the country enrolling only low-income youth, has an opening for a Director of Curriculum and Instruction. The Director of Curriculum and Instruction will be responsible for the development, delivery, and continuous refinement of the Cristo Rey Network educational program. This individual will work with the Chief Academic Officer and 30 Cristo Rey school academic leaders in the areas of curriculum, instruction and assessment. [Click here](#) to learn more and apply.

California State University, Los Angeles is seeking a full-time tenured-track faculty member in the Division of Special Education & Counseling, Charter College of Education. For more information and to apply, see attached [document](#).

Galileo, an award winning summer camp company focused on innovation education in art, science, outdoors and technology with over 50 camp locations in the SF Bay Area, Los Angeles areas and Chicago, is currently hiring their extensive summer staff including Camp Program Directors in LA and Orange Co. locations. For more information click [here](#) or contact Meredith MacKenzie at meredith@galileo-learning.com.

April Birthdays

Kristine	Vardanyan	4/2
Dallas	Lopez	4/3
Lynette	Aldapa	4/5
Patrick	Lynch	4/6
Agyeman	Boateng	4/10
Matthew	Hill	4/12
James	Pasto	4/13
Joe	De Vera	4/14
Alyce	Prentice	4/18
Sarah	Figueroa	4/18
Joan	Wicks	4/19
Kim	Indelicato	4/24
Beth	Trincherro	4/24
Kadar	Lewis	4/26

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